

# Advanced Driver/Rider test report

Candidate information													
Surname		First Name											
Date	Time							Associate	No				
Advanced test	Members r	e-ass	sessment		Declaration		Eyesight test						
Vehicle information (tick and delete as required)													
Car	nmei	nmercial (Heavy/Medium/Light)				Bus/Coach/Minibus (with trailer)							
Reg no			Make				Manual Automatic						
This must be brought to the attention of the Driver  • As the driver you are deemed to be in control of your vehicle at all times including responsibility for safety													
Competence Levels: 1 = Commended 2 = Satisfactory 3 = Requires Development													
Safety and legality			Gear changing				Cornering						
System			Use of gearbox				Overtaking						
Observation			Acceleration/sense				Restraint/progress						
Planning & hazard management			Mirrors/rear observation				Human factors & concentration						
Anticipation			Steering				Courtesy						
Vehicle sympathy & eco driving			Braking				Slow manoeuvring						
Positioning			Signals				Smoothness						
Spoken thought			Knowledge				OVERALL RESULT						
			C	omme	nts								
Examiner nam	е							Number					
Signature													



# Advanced Driver/Rider test report

## Note to Examiner

This form is to be used for all manner of vehicles. The terms 'Drive' and 'Ride', 'Vehicle' and 'Machine' should all be deemed interchangeable in relation to this form.

The associate should be encouraged to attempt spoken thought, if not attempted strike through the box. This will not result in a test failure but a F1rst cannot be awarded.

## Safety & Legality

As the examiner, you decide whether the associate's driving/riding is legal. There may be a trade-off between legality in the interest of safety. Consider if a police officer would prosecute for any breach of road traffic legislation or whether what was done was reasonable in the circumstances. An associate cannot PLAN to exceed the speed limit.

Does the associate grasp the phases of the system and can they apply the system correctly to each hazard?

### Observation

Is the associate identifying hazards and making scans in all directions around the vehicle/machine?

### Planning & Hazard Management

Does the associate plan to deal with the hazards identified? Do they appropriately manage the risk associated with each hazard? (by change of speed, positioning, use of horn etc.)

### Anticipation

Does the associate make appropriate assumptions for what might occur, based on their observations?

# Vehicle Sympathy & Eco Driving

Does the associate take opportunities to rest the engine in higher gears when appropriate for both vehicle sympathy and fuel efficiency?

# Positioning

Positions the vehicle safely and appropriately.

# Spoken Thought

Can the associate verbalise their thoughts in relation to their drive/ride? Does it explain the drive or is it historical. Speaking should not slow the drive or adversely affect the concentration. A F1rst cannot be awarded without the associate attempting spoken thought to at least a satisfactory standard.

Does the associate select the correct gear at all times without any difficulty? Is the clutch control matched with the gear selection on a manual gearbox? On automatic gearboxes does the associate understand the various drive modes available? Do they understand when and how to select a manual hold gear?

# Use of Gearbox

Does the associate select the correct gear at the correct time within the phases of IPSGA?

Can the associate accurately match the speed of the vehicle to changing road conditions with using the accelerator? Constant 'comfort braking' or pulsing of the accelerator pedal are clear signs that acceleration sense is not being used.

# Mirrors/Rear Observation

Does the associate use mirrors in an appropriate and timely fashion? Are shoulder/blind spot checks employed when necessary?

Are all steering inputs made smoothly and accurately? Is the associate able to reach all ancillary controls when necessary, whilst steering? (regardless of which technique is employed).

Can the associate use three stage (progressive) braking smoothly? Does the associate avoid comfort braking, braking in a decisive and planned way. Do they understand how to perform and the benefits of a running brake check?

Does the associate give signals when appropriate and do they interpret correctly those given by other road users?

Does the associate understand the concept and application of IPSGA? Do they have a sound understanding of the Highway Code and our advanced course materials? Do they have a sound knowledge of the technology fitted to their vehicle? This section is also to be used when a cockpit drill is performed.

### Cornering

Does the associate display safe positioning during cornering? Do they understand the principles of the limit point? Do they ensure the vehicle is balanced and under control during cornering in bends, junctions and roundabouts?

## Overtaking

Does the associate understand the principles of overtaking including the follow position, overtaking position and then demonstrating a safe overtake. If no overtakes are actually demonstrated, consider their performance when moving out past parked vehicles or when passing vulnerable road users. If this is unachievable, discussion should take place to check understanding.

### Restraint/Progress

Has the associate demonstrated a clear understanding of the balance between when to use restraint and when to make progress?

## **Human Factors & Concentration**

Has the associate demonstrated mastery of their emotions in order to provide a safe and controlled drive/ride? Are they able to describe the various factors affecting themselves, their drive and other road users? Do they maintain concentration throughout the test?

Does the associate use courtesy in the way they approach hazards (thanking other road users, giving way when appropriate etc.). Do they consider their effects on others (such as when overtaking or approaching puddles near the kerhside).

# Slow manoeuvring

Can the associate reverse a car or drive through narrow gaps with confidence? Can a motorcyclist ride at walking pace without losing their balance? The examiner may choose to ask for a slow speed manoeuvre to be performed if they have not seen sufficient skill demonstrated during the drive/ride.

# Smoothness

Can the associate operate all controls in a smooth and accomplished manner without undue effort and without the vehicle being adversely unbalanced?

# **Definition of Requires Development category**

Fails to consistently demonstrate the competency. Any grade 3 will result in the candidate being unsuccessful.

# **Definition of Satisfactory category**

Consistently demonstrates the competency

**Definition of Commended category**Consistently demonstrates the competency to a high standard with confidence; showing sound understanding of the interaction between this and other competencies.

# Awarding a F1rst

In order to be awarded a F1rst:

- No grade 3 is allowed
- Our Examiners have the discretion to recommend a candidate even if they score a '2' in no more than three categories. Those categories can be Spoken Thought (Car), Vehicle Sympathy & Eco-Driving and any one other category for Car or two other categories for Bike - except for Safety & Legality and Slow Manoeuvring which must score a '1'
- The remainder need to be grade 1.